

From: [Clay, Robin](#)
To: [Young Walker, Laine M.](#)
Subject: Discrimination Faced by Latina/o/x/e, Hispanic, of or Spanish Origin Identified Students/Alumni During Medical School/Residency Application Process
Date: Wednesday, July 20, 2022 8:36:00 AM

May I distribute to my URM group?

Robin B. Clay, M.Ed.

Pronouns: He/Him/His

Phone: 573.884.8213 | Fax: 573.884.2988 | clayrb@health.missouri.edu | Go Tigers !!!

Indigenous Peoples and Lands Acknowledgement:

I would like to acknowledge that I work in what is colonially known as "Missouri," and that these were the homelands of the tribal nations of the Nutachi (Missouria), Jiwere (Otoe), Wahzhazhe (Osage), Ogáxpá (Quapaw), Chikasha (Chickasaw), Illini, and Báxoje (Ioway), among others.

From: gsalist@lists.aamc.org <gsalist@lists.aamc.org>

Sent: Wednesday, July 20, 2022 9:43 AM

To: Clay, Robin <clayrb@health.missouri.edu>

Subject: [gsalist] FYI - Discrimination Faced by Latina/o/x/e, Hispanic, of or Spanish Origin Identified Students/Alumni During Medical School/Residency Application Process

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Dear GDI Colleagues,

On May 26th, AAMC released the following statement.

Puerto Rico's medical schools are U.S. LCME-accredited

As a reminder, the four medical schools in Puerto Rico are fully accredited by the Liaison Committee on Medical Education (LCME). Residents of Puerto Rico are U.S. citizens who carry U.S. passports, and graduates from these medical schools are graduates of a U.S. medical school, not international graduates. The following four Puerto Rican medical schools are accredited by LCME: Ponce Health Sciences University School of Medicine; San Juan Bautista School of Medicine; Universidad Central del Caribe School of Medicine; and University of Puerto Rico School of Medicine. Share this important reminder.

In response a group of GDI colleagues has developed a needs assessment to better understand the frequency and burden of discrimination faced by LHS+ students and alumni. I just wanted to provide an FYI of the needs assessment that will be circulating among your LHS+ medical students and alumni and will be presented in an LMSA organizational report come August 2022. The report will also give best practices to reduce the burden of discrimination.

*Speak up against **discrimination** facing **Latina/o/x/e, Hispanic or of Spanish Origin+***

(LHS+) Identified individuals in **medical school/residency application process**.

LHS+ medical students and alumni are encouraged to participate in needs assessment by August 3!

Access at <https://form.jotform.com/221856786496071>

Background:

LMSA National Inc. and LMSA FPAC (Latino Medical Student Association Faculty/Physician Advisory Council) is conducting a confidential and voluntary needs assessment to better serve our membership and inform educational initiatives and future policies. This survey will assess the frequency and burden of discrimination faced by LHS+ community members during medical school and the residency application process.

This needs assessment is in follow-up to the recent AAMC reminder to the academic community that the medical schools in Puerto Rico are LCME accredited and to Gabriel Colón and Paola Caldas' (medical students from Universidad Central del Caribe School of Medicine Bayamón, PR) submission of resolution 091 (I-20) to the AMA-MSS Reference Committee entitled "Educate Residency, Fellowship and Academic Programs on the United States-Puerto Rico Relationship Status)"

Gratefully,

JPS

John Paul Sánchez MD, MPH (He, Him, El)
Executive Associate Vice Chancellor
Health Sciences Center, Diversity, Equity and Inclusion (DEI), UNM

Interim Executive Diversity Officer
Professor with Tenure & Vice Chair DEI, Emergency Medicine
University of New Mexico School of Medicine (UNM SOM)

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To send a message to the entire list, send your message to gsalist@lists.aamc.org.

From: [Clay, Robin](#)
To: [Bagby-Stone, Stephanie D.](#)
Subject: FW: Register for the GSA Working Group on Medical Student Wellbeing Fall Community Call Series
Date: Thursday, September 01, 2022 1:40:00 PM

I am not sure if you receive these emails. I thought it would be of interest to you!

Robin B. Clay, M.Ed.

Pronouns: He/Him/His

Phone: 573.884.8213 | Fax: 573.884.2988 | clayrb@health.missouri.edu | Go Tigers !!!

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From: gsalist@lists.aamc.org <gsalist@lists.aamc.org>

Sent: Thursday, September 1, 2022 1:45 PM

To: Clay, Robin <clayrb@health.missouri.edu>

Subject: [gsalist] Register for the GSA Working Group on Medical Student Wellbeing Fall Community Call Series

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(1) Wellness Curricula and Structural Initiatives to Positively Impact Medical Student Wellbeing

Sep 22, 2022, 12:00 – 1:30 PM Eastern Time

The wellbeing of medical students depends on their learning environment, school structures and processes, and institutional culture. School culture, in turn, depends on institutional support of wellbeing and individuals' knowledge and skills to promote personal resiliency and self-care. In this interactive session, presenters will discuss structural and systematic issues (p/f grading, asynchronous learning) and curricula that impact wellbeing. Participants will leave with practical tools to design and implement curricula using different teaching modalities at their home institution and to advocate for systemic and structural initiatives to support medical student wellbeing.

Speakers:

- Elizabeth Lawrence, MD, FACP, Chief Wellness Officer and Assistant Dean for Professional Wellbeing, University of New Mexico School of Medicine
- Margaret Rea, PhD, Director, Student and Resident Wellness, School of Medicine and Betty Irene Moore School of Nursing, University of California Davis
- Michelle Lizotte-Waniewski, PhD, Director of HealthFirst, Lead M1/M2 Basic Science Course Director, and Associate Professor of Integrated Medical Science, FAU Schmidt College of Medicine

Registration is required for this meeting: <https://aamc-org.zoom.us/meeting/register/tJwpd-CprzsoHtFPKbE6t3bKLwDd5cm0i1Zp>

After registering, you will receive a confirmation email containing information about joining the meeting.

(2) Evaluation of Medical Student Well-being Programs and Consideration of Structural Changes to Support Wellbeing

Oct 17, 2022, 12:00 – 1:30 PM Eastern Time

Evaluation of medical school well-being programs is essential for guiding schools in selecting and continuing programs based on their effectiveness and directing resources toward well-being programs that benefit students. This interactive session will focus on best practices for developing and implementing a robust evaluation of medical student well-being programs based on a literature review and expert opinion. Presenters will review the existing literature, discuss strategies for developing an evaluation plan, and share a pilot evaluation tool. Systemic and structural considerations will also be discussed.

Speakers:

- Katherine Daly, PhD, Associate Professor, Office of Counseling and Wellness Services, University of Central Florida College of Medicine
- Wei Wei Lee, MD, MPH, Assistant Professor of Medicine, Assistant Dean of Students, and Director, Wellness Programs, University of Chicago

Registration is required for this meeting: <https://aamc-org.zoom.us/meeting/register/tJcvdemrQz4rGNFwT3eUuggSaSkmWtwoKy8V>

After registering, you will receive a confirmation email containing information about joining the meeting.

Christin Probst (She/her/hers)
Constituent Engagement Specialist
AAMC

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From: [Clay, Robin](#)
To: [Young Walker, Laine M.](#); [Beucke, Nathan Lewis](#)
Subject: FW: Recording of CGSA Community Call on Signaling and the Supplemental Application
Date: Friday, September 02, 2022 12:31:00 PM
Attachments: [image001.png](#)

This is a good community call that may help better advise our 4th year students.

Robin B. Clay, M.Ed.

Pronouns: He/Him/His

Phone: 573.884.8213 | Fax: 573.884.2988 | clayrb@health.missouri.edu | Go Tigers !!!

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From: cgsalist@lists.aamc.org <cgsalist@lists.aamc.org>
Sent: Friday, September 2, 2022 1:26 PM
To: Clay, Robin <clayrb@health.missouri.edu>
Subject: [cgsalist] Recording of CGSA Community Call on Signaling and the Supplemental Application

WARNING: This message has originated from an External Source. This may be a phishing expedition that can result in unauthorized access to our IT System. Please use proper judgment and caution when opening attachments, clicking links, or responding to this email.

Hello CGSA Colleagues,

Thank you to those of you that were able to join us on Aug. 29 for the CGSA Community Call on Signaling and the Supplemental Application. It included a lot of great discussion and sharing of resources. If you were unable to attend, here is a recording of the session:

https://mediaspace.msu.edu/media/CGSA+Community+Call+-+Signaling+and+the+Supplemental+Application+-+8.29.22/1_32wt14vo

Please consider sharing these AAMC developed resources with your students:

- All resources about the supplemental ERAS application can be found here: [Supplemental ERAS® application | Students & Residents \(aamc.org\)](#)
- All guidance materials can be found here: [Supplemental ERAS Application Guide \(aamc.org\)](#)

If your students haven't received a link to complete the supplemental ERAS application and they have started a MyERAS application please have them contact [ERAS Support](#).

Thank you!
Corey

 **Corey (Madura) Koperski, M.S.**

CGSA Executive Secretary & Treasurer

Student Programs Administrator, Grand Rapids Community Campus

Michigan State University College of Human Medicine

From: [Whitney, Blair](#)
To: [Clay, Robin](#)
Subject: RE: AAMC Webinar: Socially Accountable Admissions
Date: Tuesday, November 30, 2021 8:58:07 AM

How can we send this to this president....

From: Clay, Robin <clayrb@health.missouri.edu>
Sent: Tuesday, November 30, 2021 9:50 AM
To: Henderson Kelley, Laura <hendersonle@health.missouri.edu>; Whitney, Blair <whitneybe@missouri.edu>; Mesfin, Fassil B. <mesfinf@health.missouri.edu>; Young Walker, Laine M. <youngwalkerl@missouri.edu>; Aldridge, Kristina J. <aldridgek@health.missouri.edu>
Subject: FW: AAMC Webinar: Socially Accountable Admissions

Robin B. Clay, M.Ed.

Pronouns: He/Him/His

Phone: 573.884.8213 | Fax: 573.884.2988 | clayrb@health.missouri.edu | Go Tigers !!!

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From: gsalist@lists.aamc.org <gsalist@lists.aamc.org>
Sent: Tuesday, November 30, 2021 9:46 AM
To: Clay, Robin <clayrb@health.missouri.edu>
Cc: Amy Addams <aaddams@aamc.org>
Subject: [gsalist] AAMC Webinar: Socially Accountable Admissions

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Good morning,

We're excited to let you know about an upcoming AAMC webinar on Socially Accountable Admissions. Please see the details below.

Socially Accountable Admissions: Using a different lens to evaluate medical school applicants and promote workforce diversity

Monday, January 10, 2022
12:30 – 1:45 pm EST

[Register Now](#)

Description: In support of the shared goal to increase diversity in medical school applicant and matriculant pools, the AAMC aims to highlight effective strategies and promising practices that schools have used to increase enrollment of historically underrepresented and excluded students. This webinar will feature speakers from the UC-Davis School of Medicine, who will discuss the admissions tools, recruitment policies and practices, community partnerships, innovative pathways programs, and mission-focused school tracks they have developed and implemented. Development of a socio-economic disadvantage score and its utility in inclusive admissions will be highlighted. Together, these efforts have contributed to the school's ability to not only sustain increased matriculation of a diverse student body but also foster individual thriving and achievement of institutional mission and goals focused on community health.

Learning Objectives:

At the end of this webinar, participants will be able to:

- Describe effective inclusive admissions tools being used by one medical school
- Explain how schools could use inclusive recruitment methods and community partnerships to yield the applicant and matriculant pools they seek that support their institutional mission
- Understand how schools could use pathway programs and mission-focused tracks to foster and support mission-oriented goals

Speakers:

- **Tonya Fancher, MD, MPH**, Associate Dean of Workforce Innovation and Education Quality Improvement. UC Davis School of Medicine
- **Charlene K. Green, MA, PsyD**, Director of Admissions, UC Davis School of Medicine
- **Mark C. Henderson, MD**, Associate Dean of Admission, UC Davis School of Medicine

[Register Now](#)

<p>Amy Addams (she/her/hers) Director, Student Affairs Alignment and Holistic Review</p>

Association of American Medical Colleges

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